

Novi MeadowsElementary5th Grade House6th Grade House25549 Taft Road25299 Taft RoadNovi, Michigan 48374Novi, Michigan 48(248 449-1250 • Fax (248) 449-1259(248) 449-1270 • Fax

6th Grade House 25299 Taft Road Novi, Michigan 48374 (248) 449-1270 •Fax (248) 449-1279

January 22, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Novi Meadows. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lisa Fenchel (248-449-1250) or John Brickey (248-449-1270) for assistance.

The AER is available for you to review electronically by visiting the following web site <u>http://bit.ly/2W6EcEf</u> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a HAS NOT BEEN GIVEN ONE OF THESE LABELS.

As a building, Novi Meadows achieves at a high level. However, data in the AER report identifies a number of achievement gaps that need to be addressed. Specifically, gaps in the areas of reading, social studies and math. These gaps exist between the general population and the following sub groups: African American, Economically Disadvantaged, English Language Learners and Student with Disabilities. In order to address these gaps in achievement, our building is implementing a number of initiatives. Using the MTSS process, we work with students to meet their educational need. The majority of our students are successful with Tier I instruction delivered in their classroom. Students that are identified as needing additional support are given Tier II intervention during our Academic 30 time. During Academic 20, no new instruction is delivered to students. If students continue to struggle, they are moved to Tier III intervention, which involves reading and/or math support in a small group setting with a subject area expert in an attempt to help struggling learners master basic skills. We will also be providing our identified special education students with additional resource room time. Additionally, iObservation protocols are being used by classroom teachers to ensure that our students are receiving instruction in a best practice rich environment.



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Process for Student Assignments

Upon registration, a resident must show proof of residency within the boundaries of the Novi Community School District. All fifth and sixth grade students in the Novi Community School District attend Novi Meadows Elementary School

School Improvement Plan

Novi Meadows is accredited by AdvancEd and is continuing a progressive effort to address improvement of teaching and learning. Goals are established based on the priorities of the district as a system and the role of this school as determined through a comprehensive needs assessment. The review, analysis and goals are developed within the Continuous School Improvement Team (CSI) with input by the entire staff. The chosen goal area for Novi Meadows is related to elaboration using evidence and reasoning across the curriculum. You can view our plan on our school webpage.

Core Curriculum

For 2019-2020, the Novi Community Schools will continue to design core curriculum maps, courses and units of study in the four core content areas: English Language Arts, Mathematics, Science and Social Studies. With the implementation of Common Core State Standards (CCSS), the District will continue to align existing curriculum with CCSS as well as structure common assessments that are aligned with state and national standards. The use of the Atlas Rubicon Curriculum Maps system will provide a common structure and easily accessible warehouse for intended curriculum as well as actual curriculum presented.

Nationally Normed Achievement Assessment Data

In previous school years, the Northwest Evaluation Association (NWEA) was administered each fall and spring to students across the district. It presented student achievement data using a state-aligned computer-based testing system which adapted to the child in real-time as the test progressed for a pinpoint picture of learning achievement and readiness for grades 2-7 in mathematics and grades 1-7 in reading. NWEA results provided teachers and administrators with a means to contextually increase their knowledge of meaningful data use and its application to differentiated instruction for all students. Novi Meadows and the Novi Community School District used NWEA data results to compare and project student performance on statewide assessments. For the 2019-20 school year, the district has moved from NWEA to the iReady testing suite.



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NWEA Reading	School year	# students tested	% at or above Proficiency	% below proficiency
5 th	2018-2019	387	84%	16%
5 th	2017-2018	471	85%	15%
5 th	2016-2017	493	79%	21%
6 th	2018-2019	471	76%	24%
6 th	2017-2018	493	75%	25%
6 th	2016-2017	514	84%	16%

NWEA Math	School year	# students tested	% at or above Proficiency	% below proficiency
5 th	2018-2019	387	87%	13%
5 th	2017-2018	449	92%	8%
5 th	2016-2017	493	85%	15%
6 th	2018-2019	449	84%	16%
6 th	2017-2018	493	89%	11%
6 th	2016-2017	515	85%	15%

Student Assessment Data

Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP) and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access) are included on the AER data report.

• This report presents achievement data for all four tested subjects (English language arts, mathematics, science, and social studies) compared to targets for all students as well as subgroups of students

• This report helps parents understand achievement progress within schools and compare these to district and state achievement



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Parent / Teacher Conferences

Novi Meadows believes in providing information to parents and legal guardians on a regular basis. Progress reports and report cards provide information on student progress. Meadows hosts parent/teacher conferences twice a year. The number and percentage of parents, legal guardians, or persons in loco parentis participating in parent-teacher conferences are listed in the table below.

School Name	Grades	2020-2019 Fall Conference %	2019-2018 Spring Conference %	2019-2018 Fall Conference %	2018-2017 Spring Conference %	2018-2017 Fall conference %
Novi	5-6	98%	95%	97%	96%	97%
Meadows						

Sincerely, Lisa Fenchel and John Brickey Principals, Novi Meadows Elementary School